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ABSTRACT

This book defends the role of public education against its critics and throws light on such current issues as privatization, voucher systems, the role of public intellectuals, critical literacy, and educational reform. The volume offers a renewed vision of public schools as the locus of public knowledge and political democracy. Chapters include: (1) "Education, Democracy, and Public Knowledge: Toward A Socialist Theory of Education"; (2) "The Education of Henry Adams and the Transformation of the Bourgeois Public Sphere: A Case Study"; (3) "A Public Philosophy? Pragmatism and Public Knowledge"; (4) "Public Knowledge and the Paradox of Democratic Education"; (5) "Public Intellectuals and Public Knowledge"; (6) "Literacy for What? Critical Literacy and the Power of Public Knowledge"; and (7) "Framing the Question of Freedom: Public Knowledge in Practice." (EH)

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